

2023-2024

Annual Title I & Family Engagement Meeting

Purpose Preparatory Academy

September 8, 2023

Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology

How does our school use Title I funds?

- In 2022-23, our school was allotted approximately **\$220,500** in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
 - Academic Interventionists
 - Family Engagement Coordinator
 - Dean of Scholars
 - Programs/Materials/Supplies
 - Teacher Professional Development

What is the SIP?

- The (SIP) is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

If you would like to be engaged in this process, reach out to our Family Engagement Coordinator, Ms. Parker at 615-724-0705.

What are our SIP schoolwide program goals?

- Create and support engaging, rigorous, and personalized learning experiences for all students through the delivery of high-quality, relevant literacy/ELA curricula and materials
- Create and support engaging, rigorous, and personalized learning experiences for all students through the delivery of high-quality, relevant numeracy curricula and materials
- Support the development of pedagogical practices to strengthen the quality of educational programs available to students and families
- Provide access to high-quality, standards-aligned materials and ambitious, equitable, and SEL-integrative instruction
- Actively engage families, communities and business partners in improvement initiatives
- Improve access to most intensive literacy interventions for Students with Disabilities
- Implement a multi-tiered approach to reducing barriers to ensure each student achieves satisfactory attendance
- Provide a positive school climate with opportunity for students to explore, understand and value others in a safe, nurturing, and diverse learning environment, with every student known, supported, and connected

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2022-23, \$17,210 is for parent and family engagement funding. We plan to use these funds for:
 - Parent and Family Engagement Meeting and Events
 - Back to School Night
 - University Night
 - Parents for Purpose
 - Staffing
 - Materials/Supplies

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.
- Please email Onya Parker (oparker@purposeprep.org) if you are interested in a) participating in the policy process and/or b) accessing the policy

What is a Parent and Family Engagement Policy?

The screenshot shows the website for Purpose Preparatory Academy. At the top left is the logo featuring a stylized bird above the text "PURPOSE Preparatory Academy". To the right of the logo are navigation links: "Who We Are", "Academics", "Connect", and "News". Further right are "LOGIN CONTACT" and a highlighted "INVEST IN US" button. The main header area has a dark blue background with the text "College Begins Here!" and "PURPOSE Preparatory Academy" overlaid. Below this, the page title "Family Resources" is centered. On the left side, there are three links: "January Incentive: Parent Notification", "January Menu", and "IXL: Family Guide". On the right side, there is a photograph of a woman with glasses and a young boy sitting at a desk, looking at a book together.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child’s progress;
 - provide parents reasonable access to staff
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.
- Please email Ms. Onya Parker (oparker@purposeprep.org) if you are interested in a) participating in the compact process and/or b) accessing the compact.

What is a School-Parent Compact?



COMMITMENT PLEDGE BY FAMILIES

ATTENDANCE

- We believe that our child's attendance and timeliness are vitally important to his/her success in school. We will take full responsibility for getting our child to school every day by 8:00am.
- We will make sure that our child has a safe and reliable means of transportation to and from school each day.
- We are fully committed to an 11-month schedule and support the idea that our child will be in school from July through May or August through June.
- We will not plan family vacations or other extended absences to occur during school time.
- We will make certain that our child attends school every day, except in cases of illness or another legitimate reason.
- We will not schedule routine doctor and dentist appointments during the school day. Consulting the Purpose Preparatory Academy calendar, we will try to schedule appointments on days or at times when school is not in session; or if such an appointment becomes absolutely necessary during school hours, we will return the child to school after the appointment.
- We understand that excuses or parent notes (5 per year) for every absence must be submitted within 3 business days.
- We will see to it that our child arrives on time each morning, and we fully understand the consequences associated with lateness.

UNIFORMS

- We promise that our child will wear the Purpose Preparatory Academy uniform to school each day.
- We understand that our child is not allowed to substitute the required clothing and that chronic uniform violations will result in consequences that prevent students from participating in extracurricular activities.

LIFEWORK

- We understand that regular Lifework completion is one of the keys to academic success.
- We understand that our child will have Lifework in Math and Reading every night, including weekends and school breaks.
- We understand that it is our responsibility to see that Lifework is completed. We will check our child's Lifework each night to ensure that it is complete, accurate and neat. We will sign the Lifework log every night.
- We promise to read to our child for at least 20 minutes each night, including weekends and holidays. We promise that we will never sign the reading log unless we have read to our child.
- We will provide a quiet, undisturbed time and space for the work to be completed.

MANDATORY FAMILY REQUIREMENTS

- We understand that family conferences and the report card are essential to understanding a child's academic growth, strengths and weaknesses.
- We will attend every Family Achievement Conference, and we will attend all parent-teacher conferences that may be scheduled as needed.
- We understand that if we fail to meet teachers at the Family Achievement Conference, our child will not be allowed to participate in extracurricular activities.
- We understand that we are required to attend two (2) University Nights per year.

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Purpose Preparatory Academy.
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

What tests will my child be taking?

- Triannual Universal Screener/MAP
- Quarterly STEP Literacy Assessment
- Quarterly Math & Literacy Interim Assessments
- Unit Assessments

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved, contact Ms. Onya Parker (oparker@purposeprep.org):
 - School Improvement Plan (SIP)
 - Parent and Family Engagement Policy and School Parent Compact
- Field trips
- Advocacy opportunities (example: MNPS school board meetings)

Who can I contact for help?

- For general questions, call Office Manager, Ms. Delvis Hargove: 615.724.0705
- Head of School, Ms. Lagra Newman: 615.724.0705
- Family Engagement Coordinator, Ms. Onya Parker: 615.724.0705
- Director of Academics, Ms. Shauna Russell: 615.724.0705
- Dean of Scholars, Ms. Tikoya Tipton: 615.724.0705

2022-23 TNReady: Comparative Results

Purpose Prep Academy





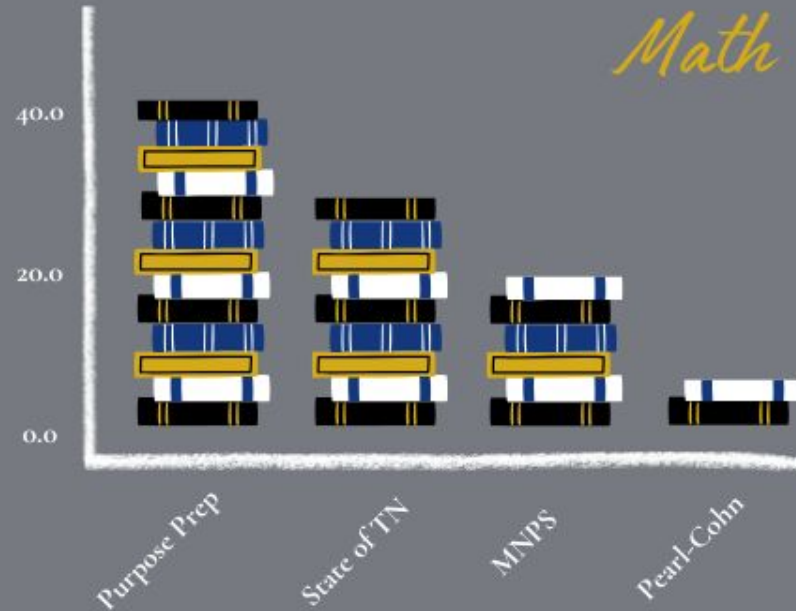
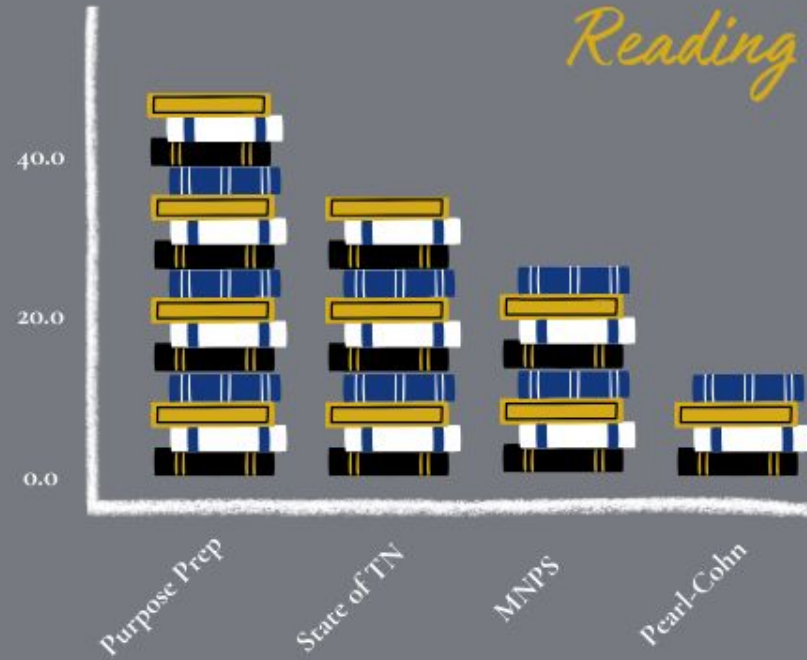
2022-2023

School Year Results

Purpose Prep is #1!

Purpose Prep ranks #1 in BOTH reading & math proficiency for:

- The Pearl Cohn Cluster
- Elementary Charter Schools in MNPS
- Economically disadvantaged students in all MNPS in-person schools



73%

of 3rd grade scholars enrolled at Purpose Prep for 2+ years met Tennessee's requirements for automatic promotion!





In reading, Purpose Prep scholars
scored more than

3.5x

higher than the average of students in
Pearl Cohn Cluster schools.





In math, Purpose Prep scholars
scored more than

5x

higher than the average of students in
Pearl Cohn Cluster schools.



WE JUST WANT TO SAY...

THANK YOU!